

Stakeholders' Annual Report, 2023-2024  
Counselor Education Program, School Counseling Track  
Department of Human Services  
College of Education and Human Services  
Valdosta State University




Teddi J. Cunningham, Ph.D., Program Director, and CACREP Liaison

Dr. Huzeyfe Cakmakci, Ph.D.

Katharine Adams, Ph.D., LPC, CPSC

## Table of Contents

Program Summary Data	3
Introduction	3
Counseling Program Enrollment	3
Graduates/Job Placement Rate	3
Completion Rate	3
Licensure/Certification Exam Pass Rate	3
Professional Dispositions	3
Key Performance Indicators, Assessments, and Summary of Evaluation Results	4
Key Performance Indicators	4
Summary of Program Evaluation Results	4
Program Modifications	6
Program Modifications Related to Program Evaluation Results	6
Program Modifications	7
Other Modifications	8
Program Accomplishments and Goals	8
Program Goals and Outcomes: 2021-2022	8
Program Accomplishments: 2021-2022	9
Program Goals: 2022-2023	9



The School Counseling program at Valdosta State University engages in continuous program improvement which involves the collection of quantitative and qualitative data used to determine how to improve the program. The CACREP 2016 standards indicate broad categories of information that should be evaluated annually resulting in an annual report to stakeholders. The report serves to provide stakeholders with an

Program faculty use a variety of measures to assess student success as part of the annual program evaluation. The program evaluation results are then used to determine program modifications. In 2023-2024

Table 2: Program Objective, Key Performance Indicator, Related Assessment, and Evaluation Results

KPI Year 3 Evaluation 2023-2024

procedures for identifying trauma and abuse and for reporting abuse
Program Objectives 8 and 9
Demonstrate an understanding of procedures to follow in the case of a crisis including assessment and intervention.
Demonstrate an understanding of the use of data and assessments to inform decision making and advocacy for students, clients, the counselor education program, the

prhenk29 g72.84sng a i lention. Pa7( i)2 (g)-4 ( )TJE2.2 2q8.918 42.8839 4.842152.64 reW 0 g11.04 0 0 25 0 0



the target of 80% on this discussion.

The average score in Summer 2024 was 17.5 out of a possible 20 on the case study discussion (#1 Jan). Seventeen students participated with scores ranging from 3-20. Two students did not meet the target of 80% on this discussion.

Point 2: The number of students completing the assignment was 23. The average score was 17.6 out of a possible 20 points. Scores ranged from 14-20. The target score was 16

meet the target score of 16. These students did not complete all the assignment requirements.





---

target of 80% on this discussion.

Point 2: All 19 internship I students were observed in counseling sessions. All students met or exceeded the target of 80%.

in the table above. Other program modifications are described that resulted from the program review of data and the discussion around these data.

1. Revise the instructions for the Cultural Research Presentation to clarify the instructions. Set up a time to meet with students to ask questions about the assignment.
  - a. More detailed instructions were developed. The instructor setup a time to meet online specifically for students to ask questions about the assignment.
2. Move the assessment point for 2.F.2.d. to a different class.
  - a. The assessment point was moved to COUN 7470 (Cultural Diversity).
3. The scoring rubric for the counseling theories paper will be revised in COUN 7400 (Counseling Theories).
  - a. The rubric was revised in Fall 2023
4. Add a practice case study to COUN 7200 (Psychopathology) and put a case study on the final exam.
  - a. To provide additional practice, students were asked to participate in three recorded small group discussions considering how biopsychosocial information including social and developmental history has bearing on a hypothetical case.
5. Add a second assessment point for 2.F.4.a.
  - a. The KPI was added to COUN 7992 in School Counseling and an assignment was developed to assess the KPI.
6. KPI 2.F.4.g. needs to be moved to another courses.
- 7.

Review the success of partially-at-a-distance program and modify as needed

- The program moved to a fully online format and courses are being revised.

Increase marketing the program focusing on the flexibility of a partially-at-a-program.

- Marketing for the fully online program has yet to be a focus.

The Counselor Education Program at Valdosta State University accomplished many goals in the 2023-2024 academic year. A few of the goals are listed below.

VSU and the Counselor Education program continued the partnership with Forsyth County to provide a degree in Counselor Education to members of their faculty and staff.

The number of students applying to the program and being admitted to the program has increased significantly.

The Classic Counselor Collaboration Conference was successful and scheduled again for the Spring of 2024.

The Counselor Education program was approved to move to fully online.

The CACREP self-study was submitted. We received initial feedback and will submit the reply in January 2025. We hope to have a site visit in Spring 2025 semester.

The goals for 2024-2025 academic year are outlined in the statements below.

Hire a new faculty member.

Submit the CACREP addendum and schedule a site visit.

Secure reaccreditation for the School Counseling track and initial accreditation for the Clinical Mental Health Counseling track.

Revise syllabi and program format to meet the 2024 CACREP standards.

Complete revision of program objectives.

Move the Classic Counseling conference to Fall 2025.