

**A. General Information**

**A0 Respondent Information (Not for Publication)**

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A0	E-mail Address:	<a href="mailto:bd Fitzgerald@valdosta.edu">bd Fitzgerald@valdosta.edu</a>		
A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
			X	
A0	If yes, please provide the URL of the corresponding Web page:	<a href="http://www.valdosta.edu/sra/cds.shtml">http://www.valdosta.edu/sra/cds.shtml</a>		

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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**A1 Address Information**

A1	Name of College/University:	Valdosta State University
A1	Mailing Address:	1500 N. Patterson St.
A1	City/State/Zip/Country:	Valdosta, GA 31698
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	1-800-618-1878
A1	WWW Home Page Address:	<a href="http://www.valdosta.edu">www.valdosta.edu</a>
A1	Admissions Phone Number:	229-333-5791
A1	Admissions Toll-Free Phone Number:	1-800-618-1878
A1	Admissions Office Mailing Address:	1500 N. Patterson St.
A1	City/State/Zip/Country:	Valdosta, GA 31698
A1	Admissions Fax Number:	229-333-5482
A1	Admissions E-mail Address:	<a href="mailto:admissions@valdosta.edu">admissions@valdosta.edu</a>
A1	If there is a separate URL for your school's online application, please specify:	<a href="http://www.qacollege411.com">www.qacollege411.com</a>

**A1** If you have a mailing address other than the above to which applications should be sent, please provide:

**A2 Source of institutional control (Check only one):**

A2	Public	<input checked="" type="checkbox"/>
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

**A3 Classify your undergraduate institution:**

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

**A4 Academic year calendar:**

A4	Semester	<input checked="" type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="checkbox"/>
A4	Other (describe):	<input type="checkbox"/>

**A5 Degrees offered by your institution:**

A5	Certificate	<input type="checkbox"/>
A5	Diploma	<input type="checkbox"/>
A5	Associate	<input checked="" type="checkbox"/>
A5	Transfer Associate	<input type="checkbox"/>
A5	Terminal Associate	<input type="checkbox"/>
A5	Bachelor's	<input checked="" type="checkbox"/>
A5	Postbachelor's certificate	<input type="checkbox"/>
A5	Master's	<input checked="" type="checkbox"/>
A5	Post-master's certificate	<input checked="" type="checkbox"/>
A5	Doctoral degree	<input type="checkbox"/>
A5	research/scholarship	<input checked="" type="checkbox"/>
A5	Doctoral degree -- professional practice	<input type="checkbox"/>
A5	Doctoral degree -- other	<input type="checkbox"/>



**B1**

<b>B1</b>					
<b>B1</b>		<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>
<b>B1</b>	<b>Under</b>				



**B3 Number of degrees awarded from July 1, 2009 to June 30, 2010**

<b>B3</b>	Certificate/diploma	
<b>B3</b>	Associate degrees	41
<b>B3</b>	Bachelor's degrees	1,655
<b>B3</b>	Postbachelor's certificates	
<b>B3</b>	Master's degrees	575
<b>B3</b>	Post-Master's certificates	125
<b>B3</b>	Doctoral degrees – research/scholarship	14
<b>B3</b>	Doctoral degrees – professional practice	
<b>B3</b>	Doctoral degrees – other	

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2010 Web-based survey.

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2004 cohort if available. If Fall 2004 cohort data are not available, provide data for the Fall 2003 cohort.

## Fall 2004 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004. Include in the cohort those who entered your institution during the summer term preceding Fall 2004.

<b>B4</b>	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,676
<b>B5</b>	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B6</b>	Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,676
<b>B7</b>	Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):	280
<b>B8</b>	Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):	289
<b>B9</b>	Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):	108
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	677

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<b>B11</b>	Six-year graduation rate for 2004 cohort (question B10 divided by question B6):	40.4%
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Fall 2003 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2003. Include in the cohort those who entered your institution during the summer term preceding Fall 2003.

<b>B4</b>	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,744
<b>B5</b>	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B6</b>	Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,744
<b>B7</b>	Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):	271
<b>B8</b>	Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):	375
<b>B9</b>	Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):	100
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	746
<b>B11</b>	Six-year graduation rate for 2003 cohort (question B10 divided by question B6):	42.8%

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2009 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2010?	68.1%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

**C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	3,131
C1	Total first-time, first-year (freshman) women who applied	5,167

C1	Total first-time, first-year (freshman) men who were admitted	1,922
C1	Total first-time, first-year (freshman) women who were admitted	3,260

C1	Total full-time, first-time, first-year (freshman) men who enrolled	974
C1	Total part-time, first-time, first-year (freshman) men who enrolled	14

C1	Total full-time, first-time, first-year (freshman) women who enrolled	1,551
C1	Total part-time, first-time, first-year (freshman) women who enrolled	18

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		X

C2 If yes, please answer the questions below for fall 2009 admissions:

C2	Number of qualified applicants offered a placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

C2 Is your waiting list ranked?

C2 If yes, do you release that information to students?

C2 Do you release that information to school counselors?

### Admission Requirements

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	
C3	High school diploma is required and GED is not accepted	X
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	



**C7** State residency

X



<b>C8E</b>	Latest date by which SAT Subject Test scores must be received for fall-term admission	
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<b>C8F</b>	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, C8F
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**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b>	SAT	X		
<b>C8G</b>	ACT	X		
<b>C8G</b>	SAT Subject Tests			
<b>C8G</b>	AP	X		
<b>C8G</b>	CLEP	X		
<b>C8G</b>	Institutional Exam			
<b>C8G</b>	State Exam (specify):			

### Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2009, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** **Percent and number of first-time, first-year (freshman) students enrolled in fall 2009 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

<b>C9</b>	Percent submitting SAT scores	74%	Number submitting SAT scores	1,897
<b>C9</b>	Percent submitting ACT scores	24%	Number submitting ACT scores	604

<b>C9</b>		25th Percentile	75th Percentile
<b>C9</b>	SAT Critical Reading	470	550
<b>C9</b>	SAT Math	460	540
<b>C9</b>	SAT Writing	450	540
<b>C9</b>	SAT Essay		
<b>C9</b>	ACT Composite	20	23
<b>C9</b>	ACT Math	19	23
<b>C9</b>	ACT English	20	23
<b>C9</b>	ACT Writing		

**C9** Percent of first-time, first-year (freshman) students with scores in each range:

<b>C9</b>		SAT Critical Reading	SAT Math	SAT Writing
<b>C9</b>	700-800	2.00%	1.00%	0.00%
<b>C9</b>	600-699	7.00%	7.00%	6.00%

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<b>C9</b>	500-599	39.00%	36.00%	33.00%
<b>C9</b>	400-499	52.00%	56.00%	54.00%
<b>C9</b>	300-399	0.00%	0.00%	6.00%
<b>C9</b>	200-299	0.00%	0.00%	1.00%



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C13	Can it be waived for applicants with financial need?	X	
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C13 If you have an application fee and an on-line application option,			
C13	Same fee:	X	
C13	Free:		
C13	Reduced:		

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		X

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	6/15	
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	X	

**C16 Notification to applicants of admission decision sent** (fill in one only)

C16	On a rolling basis beginning (date):	X
C16	By (date):	
C16	Other:	

**C17 Reply policy for admitted applicants** (fill in one only)

C17	Must reply by (date):	
C17	No set date:	X
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	

C17 Deadline for housing deposit (MM/DD): 4/15 Priority Deadline

C17 Amount of housing deposit: \$300

C17	Refundable if student does not enroll?	
C17	Yes, in full	X
C17	Yes, in part	X
C17	No	

After a certain date

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	

C18 If yes, maximum period of postponement: 

1 year
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**C19 Early admission of high school students**

C19	Yes	No
C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

**C20 Common Application**                      Question removed from CDS.                      (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21	Yes	No
C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21 First or only early decision plan closing date	
C21 First or only early decision plan notification date	
C21 Other early decision plan closing date	
C21 Other early decision plan notification date	

C21 **For the Fall 2009 entering class:**

C21 Number of early decision applications received by your institution	
C21 Number of applicants admitted under early decision plan	

C21 Please provide significant details about your early decision plan:

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**C22 Early action**

C22	Yes	No
C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22 Early action closing date	
C22 Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

**Fall Applicants**

D1		Yes	No
D1		x	
D1		x	

**D2**

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	491	302	245
D2	Women	738	504	350
D2	<b>Total</b>	<b>1,229</b>	<b>806</b>	<b>595</b>

**D3**

D3	Fall	—
D3	Winter	—
D3	Spring	—
D3	Summer	—



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D7

2.00

D8

D9

D9	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall				X
D9	Winter				X
D9	Spring				
D9	Summer				X

D10

Yes

No

D10

X

D11

D12

D

D13

## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	X
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	
E3	Other (describe):	

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

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F1

F1



First-time, first-year  
(freshman)  
students

Undergraduates

F1

2% 4%

F1

7% 4%

F1

9% 6%

F1

75% 27%

F1

25% 73%

F1

2% 16%

F1

18 22

F1

18 22

F2

F2 Campus Ministries X

F2 Choral groups X

F2 Concert band X

F2 Dance X

F2 Drama/theater X

F2 International Student  
Organization X

F2 Jazz band X

F2 Literary magazine X

F2 Marching band X

F2 Model UN X

F2 Music ensembles X

F2 Musical theater

F2 Opera

F2 Pep band X

F2 Radio station X

F2 Student government.03rPsm6etf-2g.61 T2D(Music3roD(2vn9.1lm society.2771 TD(F2)Tj/TT2 1 Tf2.1325 .0361 TD(Musi



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**F4**

**F4** Coed dorms X

**F4** Men's dorms

**F4** Women's dorms

**F4** Apartments for married students

**F4** Apartments for single students X

**F4** Special housing for disabled  
students

## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:

**Provide 2011-2012 academic year costs of attendance for the following categories that are applicable to your institution.**

<input checked="" type="checkbox"/>	Check here if your institution's 2011-2012 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2011-2012 academic year costs of attendance will be available:
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**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2011-2012 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

		2010-2011 First-Year	2010-2011 Undergraduates
<b>G1</b>	<b>PRIVATE INSTITUTIONS</b>		
	Tuition:		
<b>G1</b>	<b>PUBLIC INSTITUTIONS</b>		
	Tuition:		
	In-district	\$3,696	\$3,262
<b>G1</b>	<b>PUBLIC INSTITUTIONS</b>		
	In-state (out-of-district):	\$3,696	\$3,262
<b>G1</b>	<b>PUBLIC INSTITUTIONS</b>		
	Out-of-state:	\$13,272	\$12,665
<b>G1</b>	<b>NONRESIDENT ALIENS</b>		
	Tuition:	\$13,272	\$12,665
<b>G1</b>	<b>REQUIRED FEES:</b>	\$1,710	\$1,710
<b>G1</b>	<b>ROOM AND BOARD:</b>		
	(on-campus)	\$6,520	\$6,520
<b>G1</b>	<b>ROOM ONLY:</b>		
	(on-campus)	\$3,290	\$3,290
<b>G1</b>	<b>BOARD ONLY:</b>		
	(on-campus meal plan)	\$3,230	\$3,230
<b>G1</b>	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

**G1** Other:

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<b>G2</b>		Minimum	Maximum
<b>G2</b>	Number of credits per term a student can take for the stated full-time tuition	12	

<b>G3</b>		Yes	No
<b>G3</b>	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

<b>G4</b>		Yes	No
<b>G4</b>	Do tuition and fees vary by undergraduate instructional program?		X

<b>G4</b>		%	
<b>G4</b>	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>		Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies	\$1,200	\$1,200	\$1,200
<b>G5</b>	Room only			\$3,888
<b>G5</b>	Board only		\$1,700	\$3,230
<b>G5</b>	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$7,118
<b>G5</b>	Transportation	\$3,178	\$3,178	\$3,178
<b>G5</b>	Other expenses	\$2,714	\$2,714	\$2,714

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b>	PRIVATE INSTITUTIONS:	
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	\$137.00
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	\$137.00
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	\$528.00
<b>G6</b>	NONRESIDENT ALIENS:	\$528.00

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2009-2010 academic year (see the next item below), use the 2009-2010 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

H1		2010-2011 estimated	2009-2010 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)		
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$17,738,674	\$49,705
H1	State (i.e., all states, not only the state in which your institution is located)	\$10,181,252	\$6,952,010
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$228,114	\$192,748
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$514,706	\$329,206
H1	<b>Total Scholarships/Grants</b>	<b>\$28,662,746</b>	<b>\$7,523,669</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$40,870,749	\$14,685,252
H1	Federal Work-Study	\$467,096	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
H1	<b>Total Self-Help</b>	<b>\$41,337,845</b>	<b>\$14,685,252</b>
H1	<b>Other</b>		
H1	Parent Loans	\$12,893,923	\$26,180,276
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
H1	Athletic Awards	\$448,346	\$544,956

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H2

H2

		<b>First-time Full-time Freshmen</b>	<b>Full-time Undergraduate (Incl. Fresh.)</b>	<b>Less Than Full-time Undergraduate</b>
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2010 cohort)	2,405	9,099	1,403
H2	b) Number of students in line <b>a</b> who applied for need-based financial aid	2,098	7,327	929
H2	c) Number of students in line <b>b</b> who were determined to have financial need	1,539	5,778	725
H2	d) Number of students in line <b>c</b> who were awarded any financial aid	1,519	5,713	714
H2	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	1,212	4,546	497
H2	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	1,384	5,335	695
H2	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	101	276	19
H2	h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	575	2,185	172
H2				

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H2A

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	27	108	10
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$1,978	\$1,648	\$2,150
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	11	41	0
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$3,848	\$3,135	\$0

H3 Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

H4

66%

H4a

Provide the percentage of the cp.1, H4a,

66%

H5

\$19,592

<b>H5a</b>	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	<b>\$18,665</b>
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**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>H6</b>	Institutional need-based scholarship or grant aid is available	
<b>H6</b>	Institutional non-need-based scholarship or grant aid is available	
<b>H6</b>	Institutional scholarship or grant aid is not available	X

<b>H6</b>	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
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<b>H6</b>	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
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<b>H6</b>	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
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**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<b>H7</b>	Institution's own financial aid form	
<b>H7</b>	CSS/Financial Aid PROFILE	
<b>H7</b>	International Student's Financial Aid Application	
<b>H7</b>	International Student's Certification of Finances	
<b>H7</b>	Other (specify):	

**Process for First-Year/Freshman Students**

**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

<b>H8</b>	FAFSA	X
<b>H8</b>	Institution's own financial aid form	
<b>H8</b>	CSS/Financial Aid PROFILE	
<b>H8</b>	State aid form	
<b>H8</b>	Noncustodial PROFILE	
<b>H8</b>	Business/Farm Supplement	
<b>H8</b>	Other (specify):	

**H9** Indicate filing dates for first-year (freshman) students:

<b>H9</b>	Priority date for filing required financial aid forms:	5/1
<b>H9</b>	Deadline for filing required financial aid forms:	
<b>H9</b>	No deadline for filing required forms (applications processed on a rolling basis):	

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H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10 a) Students notified on or about (date):

H10  Yes No

H10 b) Students notified on a rolling basis:

H10 If yes, starting date: X 5/20

H11  
H11  
H11

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12

H12

H12 X

H12 X

H12 X

H12  
H12  
H12  
H12  
H12

H13

H13

H13 Federal Pell X

H13 SEOG X

H13 State scholarships/grants X

H13 Private scholarships X

H13 X

H13

H13 Federal Nursing Scholarship X

H13 Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14  Non-Need Based Need-Based

H14 Academics X

H14 Alumni affiliation

H14 Art X X

H14 Athletics X X

H14 Job skills

H14 ROTC X

H14 Leadership

H14 Minority status X X

H14 Music/drama X X

H14 Religious affiliation

H14 State/district residency X X

**H15**

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

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**J. DEGREES CONFERRED****J1 Degrees conferred between July 1, 2009 and June 30, 2010**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture				1
J1	Natural resources/environmental science			1%	3
J1	Architecture				4
J1	Area and ethnic studies				5
J1	Communication/journalism			2%	9
J1	Communication technologies				10
J1	Computer and information sciences			1%	11
J1	Personal and culinary services				12
J1	Education			17%	13
J1	Engineering				14
J1	Engineering technologies			0%	15
J1	Foreign languages and literature			1%	16
J1	Family and consumer sciences				19
J1	Law/legal studies			1%	22
J1	English			10%	23
J1	Liberal arts/general studies		63%	4%	24
J1	Library science				25
J1	Biological/life sciences			4%	26
J1	Mathematics and statistics			0%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies				30
J1	Parks and recreation			1%	31
J1	Philosophy and religious studies			1%	38
J1	Theology and religious vocations				39
J1	Physical sciences			2%	40
J1	Science technologies				41
J1	Psychology			5%	42
J1	Homeland Security, law enforcement, firefighting, and protective services			5%	43
J1	Public administration and social services				44
J1	Social sciences			6%	45
J1	Construction trades				46
J1	Mechanic and repair technologies		5%		47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			5%	50
J1	Health professions and related sciences		29%	10%	51
J1	Business/marketing		2%	20%	52
J1	History			4%	54
J1	Other				
J1	<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>100.00%</b>	<b>100.00%</b>	