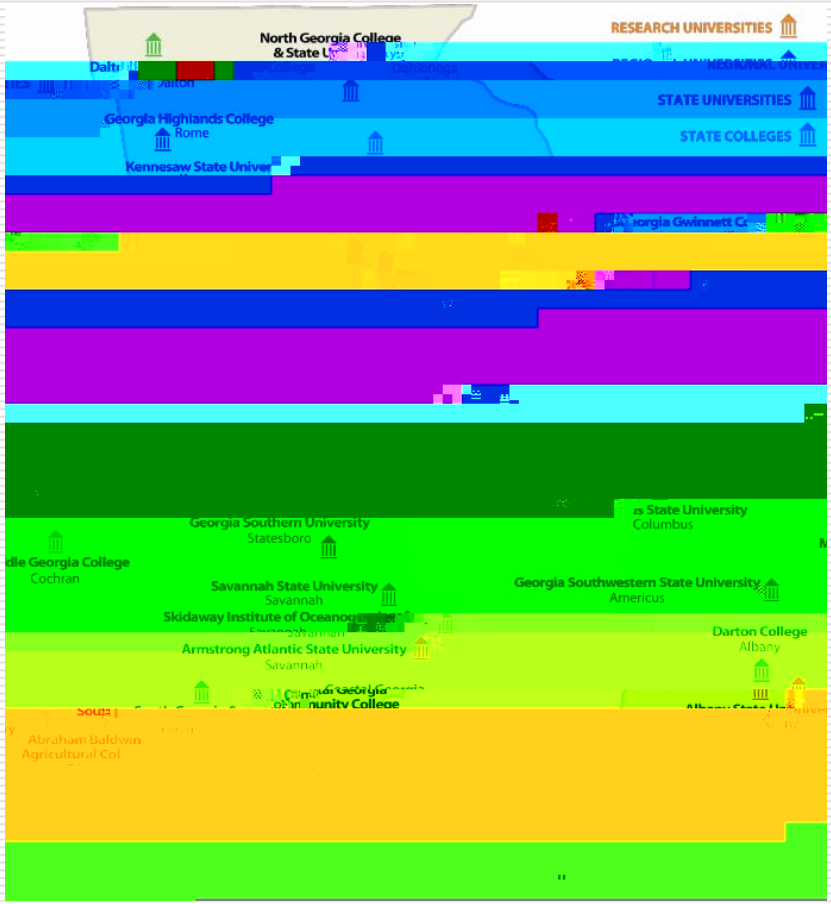
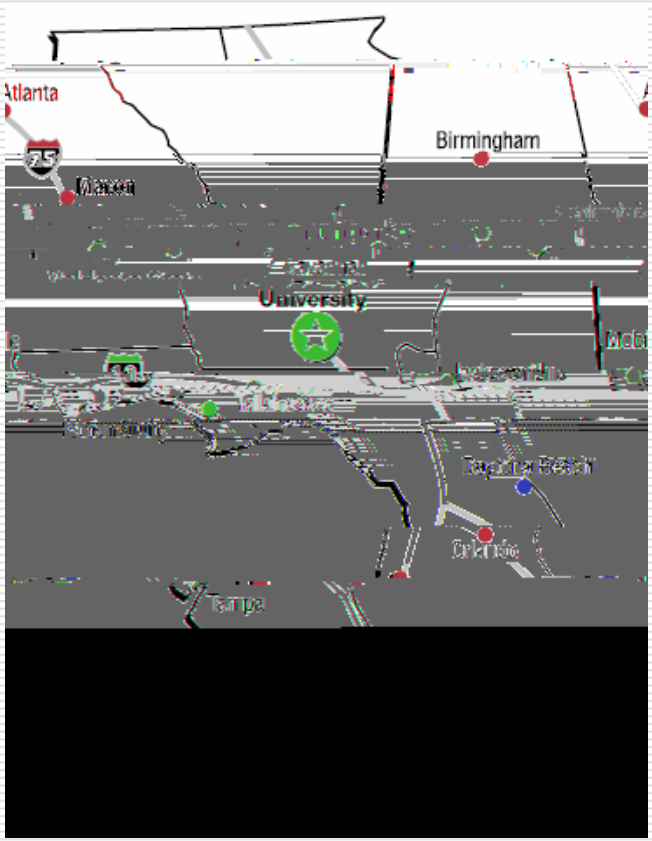
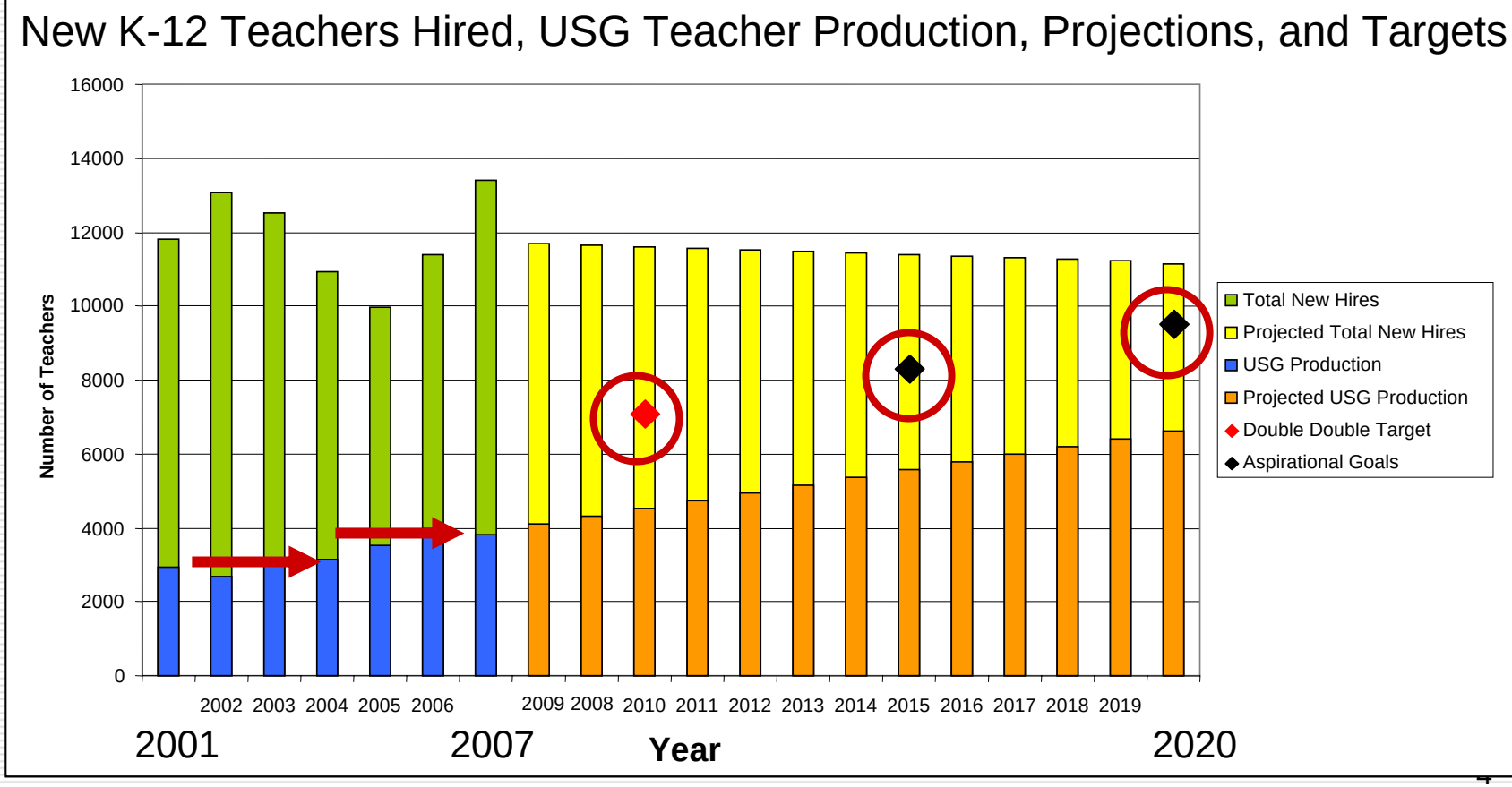
- The University System of Georgia's Board of Regents oversees 35 public colleges and universities.
  - four research universities,
  - two regional universities,
  - thirteen state universities,
  - seven state colleges,
  - nine two-year colleges.
- 260,000 students;
- 11,000 faculty;
- 28,500 staff.



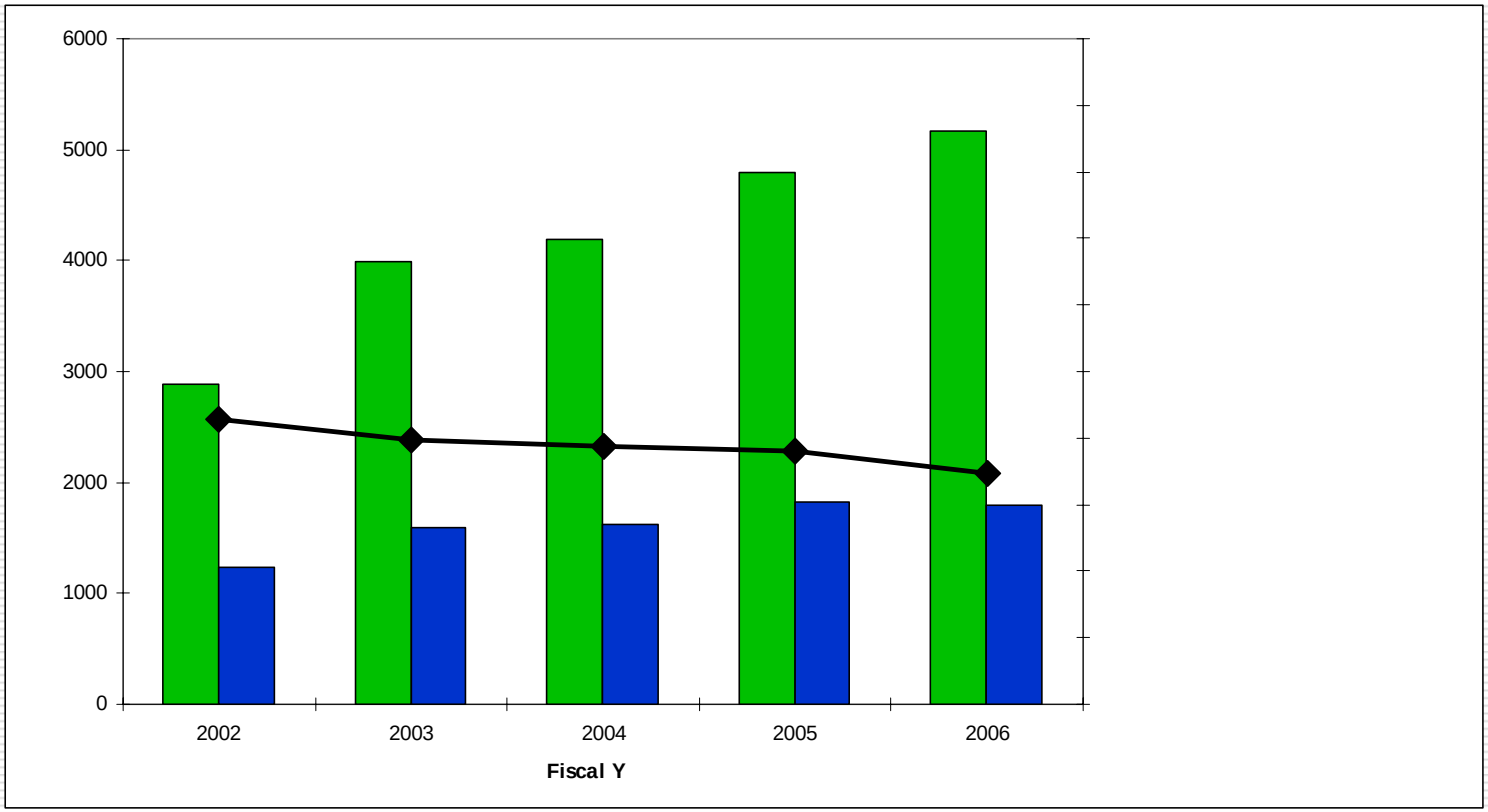


- Valdosta State University
  - One of two Regional Universities in the USG
    - Serves 41 Counties in South Georgia
    - 12,000 Students

System Goal: Increase Teacher Production



System Goal: Increase Market Share of M.Ed. Programs



System View: Other Goals

- Increase graduates in health care professions.
- Increase retention and graduation rates.
- Expand capacity by 40%.
- Create a plan for workforce development.

PLA as a Tool for Creating a More Educated Georgia

- Career-changers are a rich source of teachers.
- More than 40% of students nationally are self-supporting adults age 24 or older. This population brings potentially creditable experience that can accelerate time to graduation.
- PLA provides a way to build on workers' skills and increase transferability.

A System View: Enablers of Change

- Fit with goals and strategic plans of both organizations;
- Move to Outcomes-Based Teaching;
- Consultants Morry Fiddler and Catherine Marienau;
- PLA Coursework;
- Grant resources.

PLA Pilot Project: A System View

Why Valdosta State University (VSU)?

- Strong partnership between USG and VSU;
- Track Record of Innovation and Follow-Through in P-16 Work;
- Outcomes-Based Assessments for Teacher Preparation Developed by VSU
- Strong Leadership;
- Committed and Forward-Thinking Faculty;
- Key Player in Transition to Teaching Grant for preparing career-changers to become teachers.

Administrative Implementation of PLA Project at VSU

Sharon Gravett

Fall 2005	Summer

Fall 2005 Activities

- *PLA Working Group and Supporting Leadership Group Established
- *Establishment of tentative Action Plan and Timeline.
- *PLA Workshop I

Demonstration Project Process

Working Group

- Assistant Vice President for Academic Affairs, Chair
- 4 Arts & Sciences faculty

Supporting Leadership Group

President

Vice President for Academic Affairs (VPAA)

Assistant VPAA

Dean of the College of Arts & Sciences

Dean of the College of Education

Dean of the Graduate School

Dean of Student Affairs

Dean of the College of the Arts

Assistant to the President for Strategic Research & Analysis

Registrar

Director of Admissions

Director of the College of Education Advising Center

Fall 2005 Activities: Setting Objectives

Spring 2006 Activities

- *Continued development of Action Plan
- *PLA Workshop 2
- *Meeting between PLA Working

Summer 2006 Activities

- *First draft of PLA Handbook

Fall 2006 Activities

- *Continued to share and develop PLA Handbook draft
- *Further work on Pilot Project, including PLA 2000, recruitment of faculty assessors, and the PLA Counselor.

Spring 2007 Activities

- *Pilot Project development continued in administration, curriculum, and recruitment.

Summer 2007 Activities

- *PLA Handbook online.
- *Initiated course approval process for PLA 2000.
- *Recruitment, both internally and externally

Fall 2007 Activities

- *Recruitment activities continued
- *PLA 2000 course approved; work began to put components online

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Prior Learning Assessment Action Plan (One Page)

ACTIVITIES	Start Date	End Date	Status	Responsible Person(s)
1 Designate a PLA Stages Team				VPAA
2 Train VSU Work Team				Consultants
3 Develop Pilot Project a. Define administrative roles and responsibilities b. Determine and address potential barriers c. Decide on recognizing and addressing agreements and disagreements d. Designate an advisory group e. Visit Marylhurst University in Oregon to do PLA fact-finding				Working Group
4 Develop VSU PLA Launch Plan				VPAA
5 Develop VSU PLA Expansion Plan				Working Group

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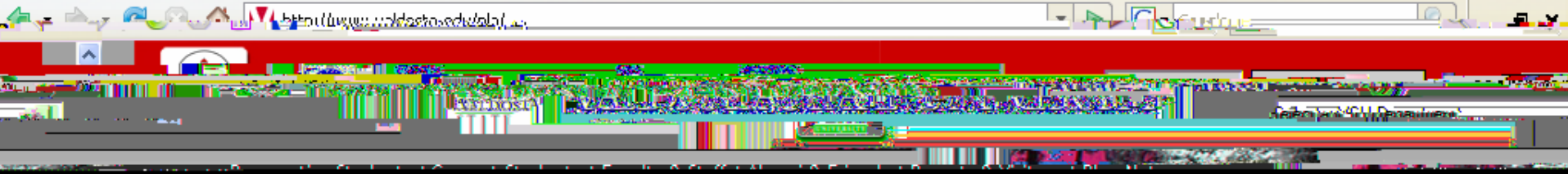

PRIOR LEARNING ASSESSMENT (PLA) SITE MAP

PLA Site Map

PLA Documentation Course Information

- What is PLA Portfolio development?
- What does the PLA Counselor do?
- How can prior learning be made to match the learning outcomes at Valdosta State University?
- What are the learning outcomes at Valdosta State University?
- How do students registration for the PLA Documentation Course?
- What are the PLA documentation course requirements?
- What are the appropriate PLA Documentation Course enrollment and completion times?
- What should the portfolio for the PLA Documentation Course include?
- How are portfolios evaluated for credit?
- When will students learn what credit they have received?
- How are portfolios assessed? Who are the assessors?
- How do students resubmit portfolios?
- How will credit be recorded on students' transcripts?
- PLA Documentation Course Summary

Preface & Ackno

information on t

Introduction

- What is p
- Why has PLA?
- What is P
- Who is el
- How should interested students de right for them?
- What are some ways of earning cre learning?
- What are the national criteria for c assessing learning for credit?
- What are the advantages of PLA?

Description of Courses

- What kinds
- What course

wledgements (Provides background
he development of the PLA Program at VSU)

rior learning?
Valdosta State University decided to adopt

LA?
ible to participate in PLA?
termine if PLA is

dit for prior

uality assurance in

f courses are available for PLA credit?
s are not available for credit by portfolio?

More on Program Evaluation

- Evaluation of the Portfolio Course:
  - Kirkpatrick Model – Measure Reaction, Learning, Behavior, & Results
- Evaluation of the overall effect on adult learners:
  - Strategic Research & Analysis and Information Management Staff - Tracking Changes Since 2000
- Discuss Plans for Revisions of PLA Program Based on Pilot Implementation

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